

STROM THURMOND HIGH

1131 Columbia Rd.
Johnston, S.C. 29832

GRADES 9-12 High School

ENROLLMENT 1,035 Students

PRINCIPAL Greg Thompson 803-275-1768

SUPERINTENDENT Dr. Sharon W. Keesley 803-275-4601

BOARD CHAIR Bradley D. Covar 803-637-3775

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	22	6	2	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.6	N/A	N/A	74.2	N/A	N/A
Passed 1 subtest	18.8	N/A	N/A	13.9	N/A	N/A
Passed no subtests	11.5	N/A	N/A	12.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	93.0%	94.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.7	13.5
Seniors who met the SAT/ACT requirement	8.7	13.7
Seniors who met the grade point average	45.7	48.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	246	205
Number of Diplomas	173	150
Rate	70.3%	73.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	201	93.0	173	8.7	246	70.3	YES
Gender							
Male	99	93.9	79	7.6	121	64.5	N/A
Female	101	93.1	94	9.6	125	76.0	N/A
Racial/Ethnic Group							
White	96	96.9	79	16.5	107	76.6	N/A
African-American	101	89.1	91	2.2	134	64.9	
Asian/Pacific Islander	0	N/A	1	I/S	1	I/S	N/A
Hispanic	4	I/S	2	I/S	4	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	190	93.7	159	9.4	212	77.8	N/A
Disabilities other than speech	11	81.8	14	0.0	34	23.5	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	197	93.4	173	8.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	197	93.4	173	8.7	239	70.3	N/A
Socio-Economic Status							
Subsidized meals	83	90.4	60	0.0	109	59.6	N/A
Full-pay meals	114	95.6	113	13.3	137	78.8	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	272	96.0	15.8	35.0	31.2	18.1	58.1	YES	YES
Gender									
Male	141	94.3	18.0	38.3	27.1	16.5	54.9	N/A	N/A
Female	131	97.7	13.4	31.5	35.4	19.7	61.4	N/A	N/A
Racial/Ethnic Group									
White	115	98.3	5.4	27.7	35.7	31.3	73.2	YES	YES
African-American	156	94.2	23.8	40.1	27.9	8.2	46.9	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	223	96.4	7.5	35.0	36.0	21.5	67.3	N/A	N/A
Disabled	49	93.9	54.3	34.8	8.7	2.2	15.2	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	272	96.0	15.8	35.0	31.2	18.1	58.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	272	96.0	15.8	35.0	31.2	18.1	58.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	147	94.6	25.2	36.7	28.1	10.1	47.5	YES	YES
Full-pay meals	125	97.6	5.0	33.1	34.7	27.3	70.2	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	272	96.0	26.2	30.8	29.6	13.5	53.1	YES	YES
Gender									
Male	141	94.3	30.1	27.1	28.6	14.3	51.9	N/A	N/A
Female	131	97.7	22.0	34.6	30.7	12.6	54.3	N/A	N/A
Racial/Ethnic Group									
White	115	98.3	11.6	22.3	42.0	24.1	76.8	YES	YES
African-American	156	94.2	36.7	37.4	20.4	5.4	35.4	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	223	96.4	17.8	31.3	34.6	16.4	62.1	N/A	N/A
Disabled	49	93.9	65.2	28.3	6.5	N/A	10.9	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	272	96.0	26.2	30.8	29.6	13.5	53.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	272	96.0	26.2	30.8	29.6	13.5	53.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	147	94.6	38.1	34.5	19.4	7.9	37.4	YES	YES
Full-pay meals	125	97.6	12.4	26.4	41.3	19.8	71.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,035)

Retention rate	7.0%	Down from 11.8%	10.2%	9.1%
Attendance rate	97.8%	Up from 95.5%	95.7%	96.0%
Eligible for gifted and talented	0.0%	No change	5.8%	5.8%
With disabilities other than speech	16.7%	Up from 16.3%	12.5%	12.7%
Older than usual for grade	12.5%	Down from 16.0%	9.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Up from 1.5%	1.6%	1.6%
Enrolled in AP/IB programs	8.0%	Up from 6.4%	9.1%	10.2%
Successful on AP/IB exams	64.5%		50.1%	53.8%
Annual dropout rate	9.5%	Up from 5.6%	3.4%	2.7%
Career/technology students in co-curricular organizations	3.5%	Up from 0.0%	4.9%	3.6%
Enrollment in career/technology center courses	4	Down from 1002	407	466
Students participating in worked-based experiences	49.2%	Up from 26.5%	19.6%	25.7%
Career/technology students mastering core competencies	N/A	N/A	78.3%	77.7%
Career/technology completers placed	N/A	N/A	97.4%	99.3%

Teachers (n= 54)

Teachers with advanced degrees	38.9%	Down from 42.3%	49.5%	52.0%
Continuing contract teachers	85.2%	Down from 94.2%	83.1%	82.1%
Highly qualified teachers**	87.2%	N/A	90.9%	89.5%
Teachers with emergency or provisional certificates	13.5%		8.3%	8.6%
Teachers returning from previous year	87.6%	Up from 85.2%	85.7%	86.2%
Teacher attendance rate	95.6%	Down from 95.9%	95.3%	95.3%
Average teacher salary	\$39,588	Up 0.3%	\$40,576	\$41,060
Prof. development days/teacher	7.0 days	Down from 7.4 days	10.2 days	10.6 days

School

Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 29.4 to 1	27.4 to 1	26.4 to 1
Prime instructional time	92.5%	Up from 90.1%	89.4%	90.0%
Dollars spent per pupil*	\$4,992	Up 499200.0%	\$6,133	\$6,310
Percent of expenditures for teacher salaries*	58.0%	N/A	58.9%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	75.1%	Up from 67.4%	91.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.9%	92.0%
Highly qualified teachers in high poverty schools**	83.3%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Strom Thurmond High School and its students continue to be successful in the various areas of academic achievement, artistic accomplishments, and team and individual athletic goals. Our school and community work together to create an extended learning environment that is mutually beneficial to all participants through school-to-work internships and service learning opportunities.

We continue to improve in the area of SAT scores. Our 2003 Report showed a composite average that exceeded the state average.

29 of our student athletes were named to All-Region teams and five athletic teams participated in post region play. Girls basketball had an all-state player.

Through Dual Credit agreements with the University of South Carolina-Aiken and Piedmont Technical College, our students earned a total of 594 hours of college credit.

60% of Advance Placement courses were eligible to receive college credit.

Our graduates of 2004 were offered \$420,000 scholarship monies excluding all Palmetto Fellow, Life, and HOPE Scholarships.

Twelve students were selected for all-state honors in band and vocal competitions.

Our NJROTC units received numerous competitive drill awards.

Strom Thurmond High School continues to strive for academic improvement and success for all of our students. To enhance and improve transition for our freshman class and other students, we offered after-school tutoring in mathematics and English, double-blocked freshman Math for the Technologies 1 and Algebra 1, and offered an introductory secondary English elective. We have begun an occupational diploma program to address dropout concerns and to provide an additional path for student achievement and success.

Strom Thurmond High School continues to work to become the school where students meet with opportunities and success that will support them in their lifelong endeavors.

We at Strom Thurmond High School continue to work each day to "Preserve the Past and Shape the Future." Chris S. Clancy, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	160	15
Percent satisfied with learning environment	82.6%	67.1%	86.7%
Percent satisfied with social and physical environment	87.0%	76.5%	80.0%
Percent satisfied with home-school relations	64.4%	78.9%	57.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.